Name:

Problem	Points	Score
1a	10	
1b	10	
1c	10	
2a	10	
2b	10	
2c	10	
2d	10	
3a	10	
3b	10	
3c	10	
Total	100	

Notes:

- 1. The exam is closed books/closed notes except for one page (double-sided) of notes.
- 2. Please show ALL work. Answers with no supporting explanations or work will be given no credit.
- 3. Please indicate clearly your answer to the problem. If I can't read it (and I am the judge of legibility), it is wrong. If I can't follow your solution (and I get lost easily), it is wrong. All things being equal, neat and legible work will get the higher grade:)

Problem No. 1: Channel and Source Coding

(a) For a binary symmetric channel, show that $I(X;Y) \le 1 - H(p)$.

(b) Suppose the letters {a,b,c,d} are transmitted over this channel, and these letters have a prior distribution of $p(x) = \{1/4, 1/4, 1/8, 3/8\}$. Discuss the best way to send this data over the channel such that you minimize the error rate and you minimize the number of bits transmitted.

(c) Suppose we add a second BSC with the same properties as the first. Derive an expression for the capacity, state whether the capacity increases or decreases, and explain why.

Problem No. 2: Continuous Random Variables

(a) Prove the scaling theorem for the entropy of a continuous random variable.

(b) Derive an expression for the capacity of a power-limited Gaussian channel (hint: compute the mutual information in terms of the entropies of the signal and noise, and apply bounds for these entropies).

(c) Explain the significance of this result on three types of problems: compression, system identification, and maximum entropy spectral estimation.

(d) Explain Burg's Maximum Entropy Theorem.

Problem No. 3: Statistics

Consider a six-sided die containing the numbers $\{1,2,3,4,5,6\}$. You roll this die ten times and generate the sequence $\{1,2,3,4,5,6,2,4,6\}$.

(a) Describe the type class for this event.

(b) Bound the size of the type class.

(c) Discuss the different ways to estimate the probability of the event above using concepts developed in this course. Be as precise as possible. Do not assume this is a fair die.